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Incorrect use for Inhalation Techniques of Inhaled Medication among Children with Asthma in Qassim Region: Prevalence and its Risk

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ABSTRACT

Introduction: Asthma is one of the world's most common chronic respiratory disorders, and inhalers are frequently recommended to help manage allergy symptoms, improve quality of life, and reduce the risk of exacerbations or flare-ups. In Saudi Arabia, the prevalence of asthma is relatively high. Inhaler misuse can result in a variety of problems. This study aims to measure the prevalence of correct use of inhalation techniques of inhaled medication among children with asthma and investigate whether improper inhaler use can lead to uncontrolled bronchial asthma and its problems.

Material and Methods: A cross-sectional study used a validated self-administered Arabic questionnaire given to 180 participants who visit paediatrics pulmonology clinic at Qassim University Medical City and Dr. Sulaiman Alhabib Hospital in Buraydah from June to December 2021. This study used a completed questionnaire consisting of sociodemographic characteristics, questions assess the participants' condition and its severity, and questions to evaluate their inhalation technique of inhaled medication and if they were educated about the correct inhalation technique or not.

Results and Conclusion: Findings demonstrate that number of ED visits is significantly associated with the time of diagnosis and frequency of using an inhaler (P=0.032) and (P=0.010) respectively. When we looked at the relationship between several characteristics and the timing of diagnosis, we discovered that age and times of using an asthma inhaler (Ventolin) in one week were significantly related (P=0.000). Revealing association between variables and frequency of using inhaler; the significant association with the source of advice about on the correct use of inhaler (P=0.005), and way of fixing the mask (P=0.040). Although our study showed enhanced knowledge and techniques using inhalers, physicians and other health workers should teach children and their caregivers how to use their inhalation devices properly whenever possible, and rectify errors when they occur, to ensure that medication is delivered effectively. As a result, future awareness campaigns should focus more resources on educating families and caregivers of asthmatics on correct medication use to avoid asthma complications and control asthma episodes for children.

INTRODUCTION

Asthma is one of the most common chronic respiratory diseases in the world. A meta-analysis study has been conducted on asthma prevalence from 1990 to 2000 in different regions in Saudi Arabia which showed a rise in the variation of asthma prevalence [1]. The total prevalence of asthma in children from Saudi Arabia has been reported to range from 8% to 25%, based on studies conducted over the past three decades, the increase of prevalence of asthma in the past three decades may be attributed to rapid change in lifestyle related to the modernization of Saudi society, changes in dietary habits, and exposure to environmental factors such as indoor allergens, dust, sand storms, and tobacco [1]. The fundamental causes of asthma are more likely to be a combination of genetics association with a Th-1-Th-2 imbalance that leads to decreased and altered microbial exposure, pollution, epithelial microbiome changes [2]. An external trigger, such as allergies to house dust mites, pollen, animal contact, tobacco smoke, pollution, cold air, chemical irritants in the workplace can lead to asthma [2]. Furthermore, some researchers have found that children's asthma is associated with obesity [3], prenatal maternal smoking, and particulate matter exposure are significant risk factors for the development of childhood asthma [4].

Recurrent asthma symptoms frequently cause sleeplessness, fatigue, decreased activity, and school and work absenteeism [5]. Visits to primary care settings (physician offices and hospital outpatient departments), fatigue, underperformance or absence from school or work, exercise intolerance, frequent visits to the hospital and repeated admissions, psychological problems including stress, anxiety and depression, recurrent chest infections, lung collapse, respiratory failure, status asthmaticus may result from poorly controlled asthma [6]. Among the 25 million people in the United States with asthma, about 7.1 million are children, it is the third cause of hospitalization among children younger than the age of 15, and the most common cause of emergency visits (593,000 ED visits in 2006) [4]. Every day in the United States, 44,000 people have an asthma exacerbation, 36,000 children miss school because of asthma, and 27,000 adults miss work because of asthma [4].

Pharmacological Management includes inhaled corticosteroids used as maintenance and is the most effective monotherapy in childhood asthma, and inhaled short-acting Beta two agonist can be used as a reliever therapy [1]. The use of a valved-holding spacer with mouthpiece, when possible, is recommended when metered-dose inhalers (MDI) are prescribed, Breath-

actuated devices (e.g., dry powder inhalers) represent an effective and simpler option for maintenance therapy in children 5–12 years of age [1]. Another study found that the inhaler technique is generally very poor among the pediatric age group, but it shows better effects when children use their MDIs with spacers [7]. An experimental study was done in PubMed from September to October 2016, twenty-eight researches selected, the outcome was poor and became better with MDI [8].

During 2000-2003 study was done and targeted children aged six and seven years who had asthma and they gave them at least two β agonists and the inhalation technique was assessed by standardized checklist from 131 (24%) of them was made ≥1 error especially in children who had asthma and more mistakes with the use of MDI compared with others because the patients and their parents said no one told them the proper technique [9]. Another study recruited hundred and seventy-one patients and/or their families were evaluated by a questionnaire for the proper use of the inhaler and compliance to the therapy, the main age was 8.29 ± 4.65 years (1-19), 119(68.1%) of them use MDI and 52 (34.6%) of them use DPI, Patients who use correctly 68.1% of the MDI and 34.6% of the DPI [10]. Inhaler use for a longer duration, follow-up regularly, mother educational level, and receiving education from a professional trainer were significantly associated with a correct instructional technique. The most common incorrect step was shaking the inhaler in asthmatic children using MDI with spacer, coordinating the actuation-slow deep inhalation was noticed in children using MDI without a spacer and instructional interventional training associated with significant improvement of correct inhalation technique steps and thus asthma control and outcome [11]. Educational videos and daily feedback were effective and improved inhaler technique to 83.33% and 96.67% respectively from an at-home baseline of 72.83% [12]. Another study reported 200 patients, some of them received the instructions of the correct inhalation technique, and 47 referred patients received the same instructions and then followed up all patients after being told the correct way again and again in multiple sessions and the result was 78% of them did the correct technique and patients who received multiple sessions were more likely than others [13]. Inhalation technique influences asthma prognosis since incorrect users significantly have more uncontrolled asthma compared with patients using correct inhalation technique [14]. Educational instructional interventions, which are the most beneficially, improving long-term outcomes in the asthmatic pediatric patient that aim for optimizing asthma control and inhaler technique, and breathing exercises [15].

Few published studies address incorrect use of inhalation technique of inhaled medication among children; however, this issue is not fully reported in the region of Qassim. From this point of view, we planned to investigate that issue in a population in this region; measure the prevalence of correct use for inhalation technique of inhaled medication in children with asthma, and investigate whether improper inhaler use can lead to uncontrolled bronchial asthma and its problems.

MATERIALS AND METHODS

Ethics statements: We obtained approval from Qassim Regional Ethics Committee (NCBE, No. H-04-Q-001) for the application and publication of the study (approval number 19-14-07). Before conducting the questionnaire, consent from the participants was obtained after a brief introduction about the study.

Study design and population: This cross-sectional study was conducted among children with asthma aged from one to fourteen in Qassim region, Saudi Arabia.

Questionnaires: A validated self-administered Arabic questionnaire was given to participants who visit paediatrics pulmonology clinic at Qassim University Medical City and Dr. Sulaiman Alhabib Hospital from June to December 2021. This study used a completed questionnaire consisting of sociodemographic characteristics, questions assess the participants' condition and its severity and questions evaluate their inhalation technique of inhaled medication and know if someone educates them about correct inhalation technique or not.

Statistical analysis: All data analyses were performed using Statistical Package for Social Sciences, version 26 (IBM Corp., Armonk, NY, USA). We categorized, coded, and analyzed the data using the password-protected laptop to ensure data safety. Categorical variables were presented as numbers and percentages. A chi-squared test was used to compare responses. A p-value < 0.05 was used as the cut-off value for statistical significance.

RESULTS

A total of 180 participants were in this study. The results of the survey in table 1, revealed that 18 (10%) participants were less than two years, 101 (56.1%) from 2 to 10 years, 61 (33.9%) were from 10 to 14 years. 168 (93.3%) were Saudis and 12 (6.7%) were non-Saudis. According to educational level, 29 (16.1%) were in kindergarten, 76 (42.2%) were in elementary school, 35 (19.4%) were in preparatory school, and 40 (22.2%) were not applicable. The time of diagnosis of 30 (16.7%) was from less than three months, 32 (17.8%) from 3-6 months, 33 (18.3%) from six to twelve months, and 85 (47.2%) from more than a year. For using the inhaler regularly, 124 (68.9%) of the participants used the asthma inhaler regularly, while 56 (31.1%) did not use it regularly. 127 (70.6%) of the participants used the asthma inhaler (Ventolin) when needed, 46 (25.6%) used it 2-4 times per week, 5 (2.8%) used it 5-7 times per week, and only 2 (1.1%) used it more than seven times per week. 76 (42.2%) of the participants visited the ED once because of asthma during the previous year, 37 (20.6%) visited the ED twice because of asthma during the last year, and 34 (18.9%) visited the ED 3 times because of asthma during the last year. 30 (16.7%) of the participants had been admitted to the ICU once to twice due to an asthma exacerbation in the past year while only 1 (0.6%) participant was admitted 2-3 times. 10 (5.6%) of the participants had asthma attacks weekly in the last year, 56 (31.1%) had asthma attacks monthly in the last year, and 62 (34.4%) had asthma attacks annually in the last year. 150 (83.3%) of the participants had received advice on the correct use of a child's inhaler mainly 139 (77.2%) from their primary doctor, while 57 (31.7%) had stopped using the nebulizer under the supervision of a specialist doctor. Of the participants, 114 (63.3%) used the preventive inhaler containing cortisone once daily, 59 (32.8%) used it twice daily, and 7 (3.9%) used it for three or more than three times daily.

123 (68.3%) of the participants sprayed one spray before use when using a new inhaler, and 167 (92.8%) shake the spray can before connecting it to the spacer. After completing the first spray, 95 (52.8%) of the participants give the second spray right after the 1st spray, 64 (35.6%) shake the inhaler between the two sprays, and 21 (11.7%) wait 5 minutes between the two sprays. 97 (53.9%) of the participants wash their mouth or use the toothbrush and paste after using the preventive asthma

inhaler containing cortisone. 112 (62.2%) use for their child spacer, while 40 (22.2%) sometimes use it, 17 (9.4%) rarely use it, and 11 (6.1%) never used it. 150 (83.3%) of the participants who use spacer put the mask on the mouth and nose, 11 (6.1%) on the mouth, and 8 (4.4%) on the nose. Of the participants using masks, 9 (5%) fix the mask loosely, 99 (55%) fix the mask tightly, and 61 (33.9%) fix the mask completely tight. 81 (45%) of the participants' families change the spacer (mask), 172 (95.6%) does not share their mask with anyone else, and 129 (71.7%) of the families wash the mask after finishing, 74 (41.1%) of them wash the mask daily.

Table 1: Demographic characters and techniques of inhaler use

| Parameter | | Frequency (%) |
|---|--|---------------|
| | | 18 (10%) |
| Age | | 101 (56.1%) |
| | , | 61 (33.9%) |
| Nationality | | 168 (93.3%) |
| Nationality | Non-Saudi | 12 (6.7%) |
| | Kindergarten | 29 (16.1%) |
| Educational level | Elementary | 76 (42.2%) |
| Educational level | Preparatory | 35 (19.4%) |
| | N/A | 40 (22.2%) |
| | From less than 3 months | 30 (16.7%) |
| Time of diagnosis | From 3-6 months | 32 (17.8%) |
| Time of diagnosis | From 6-12 months | 33 (18.3%) |
| | More than a year | 85 (47.2%) |
| | , , | 124 (68.9%) |
| Regular use of inhaler | | 56 (31.1%) |
| | | 127 (70.6%) |
| | Elementary Preparatory N/A From less than 3 months From 3-6 months | 46 (25.6%) |
| Frequency of use per week | | 5 (2.8%) |
| | | 2 (1.1%) |
| | | 76 (42.2%) |
| | | 37 (20.6%) |
| How many visits to ED because of asthma during the last year? | | 34 (18.9%) |
| | | 33 (18.3%) |
| | | 91 (50.6%) |
| | | 74 (41.1%) |
| How many times has your child been hospitalized due to an asthma exacerbation in the past year? | | |
| | | 11 (6.1%) |
| | | 4 (2.2%) |
| How many times has your child been admitted to the ICU due to an asthma exacerbation in the past | | 149 (82.8%) |
| year? | | 30 (16.7%) |
| • | | 1 (0.6%) |
| | | 10 (5.6%) |
| How many asthma attacks has your child had in the last year | | 56 (31.1%) |
| Tow many detains all discovering that in the last year | , | 62 (34.4%) |
| | | 52 (28.9%) |
| Do you use Ventolin inhaler for your child during asthma attacks | | 161 (89.4%) |
| Do you use verteally inflater for your offine during assume attacks | | 19 (10.6%) |
| Have you ever received advice on the correct use of your child's inhaler? | Yes | 150 (83.3%) |
| have you ever received advice on the confect use or your chind's inhaler? | No | 30 (16.7%) |
| | From my primary doctor | 139 (77.2%) |
| If the angular was too from whose you get the advise? | Asthma educators | 8 (4.4%) |
| If the answer was yes, from where you get the advice? | Youtube | 6 (3.3%) |
| | Others | 27 (15%) |
| | Yes | 57 (31.7%) |
| Have you stopped using the nebulizer for your child under the supervision of a specialist doctor? | | 123 (68.3%) |
| | Once daily | 114 (63.3%) |
| | | 59 (32.8%) |
| How many times a day do you use the preventive inhaler containing cortisone for your child? | | |
| | | 7 (3.9%) |
| | | 167 (92.8%) |
| Do you shake the spray can before connecting it to the spacer? | | 13 (7.2%) |
| | | 123 (68.3%) |
| When using a new inhaler, do you spray one spray before use? | | 57 (31.7%) |
| | | |
| | | 37 (20.6%) |
| Usually how long do you wait after each dose? | | 99 (55%) |
| • • • | 15-20 seconds | 36 (20%) |
| | More than that | 8 (4.4%) |

| | Right after the 1st spray | 95 (52.8%) |
|--|----------------------------|-------------|
| | The inhaler should be | |
| After completing the first spray, how is the second spray given to your child? | shaken between the two | 64 (35.6%) |
| After completing the inst spray, now is the second spray given to your child? | sprays | |
| | Wait 5 minutes between the | 21 (11.7%) |
| | 2 sprays | 21 (11.770) |
| Gargling or brushing after inhaler | Yes | 97 (53.9%) |
| Garging of brushing after inflater | No | 83 (46.1%) |
| | Always | 112 (62.2%) |
| Use of spacer | Sometimes | 40 (22.2%) |
| Ose of spacer | Rarely | |
| | Never | 11 (6.1%) |
| you use a spacer for asthma, where do you put the mask on your child? | not use it | 11 (6.1%) |
| | On mouth and nose | 150 (83.3%) |
| ii you use a spacer for astrima, where do you put the mask on your child? | On mouth | 11 (6.1%) |
| | On nose | 8 (4.4%) |
| | not use it | 11 (6.1%) |
| If you use the most bounds you find the most on your shild? | Loosely | 9 (5%) |
| If you use the mask, how do you fix the mask on your child? | Tightly | 99 (55%) |
| | Completely tight | 61 (33.9%) |
| Does the family shows the special (the mostly) | Yes | 81 (45%) |
| Does the family change the spacer (the mask)? | No | 99 (55%) |
| De consideration de con | Yes | 8 (4.4%) |
| Do you share the mask with someone else | No | 172 (95.6%) |
| Done the family week the most often finishing? | Yes | 129 (71.7%) |
| Does the family wash the mask after finishing? | No | 51 (28.3%) |
| | Daily | 74 (41.1%) |
| K h | Weekly | 53 (29.4%) |
| If yes, how often do you wash? | Never | 43 (23.9%) |
| | Monthly | 10 (5.6%) |

Table 2: Association between variables and time of diagnosis

| | | Diagnosed since | | | | | |
|--|------------------------|------------------------|--------------|---------------|---------------------|---------|--|
| Parameter | | Less than three months | 3 - 6 months | 6 - 12 months | More than 12 months | P-value | |
| | Less than 2 years | 11 (61.1%) | 4 (22.2%) | 0 (0%) | 3 (16.7%) | | |
| Age | 2-10 years | 11 (10.9%) | 20 (19.8%) | 23 (22.8%) | 47 (46.5%) | 0.000 | |
| | 10-14 years | 8 (13.1%) | 8 (13.1%) | 10 (16.4%) | 35 (57.4%) | | |
| Nationality | Saudi | 29 (17.3%) | 25 (14.9%) | 31 (18.5%) | 83 (49.4%) | 0.000 | |
| | Non-Saudi | 1 (8.3%) | 7 (58.3%) | 2 (16.7%) | 2 (16.7%) | 0.002 | |
| | Kindergarten | 2 (6.9%) | 5 (17.2%) | 3 (10.3%) | 19 (65.5%) | | |
| Educational Israel | Elementary | 8 (10.5%) | 12 (15.8%) | 21 (27.6%) | 35 (46.1%) | 0.000 | |
| Educational level | Primary | 4 (11.4%) | 5 (14.3%) | 6 (17.1%) | 20 (57.1%) | 0.000 | |
| | N/A | 16 (40%) | 10 (25%) | 3 (7.5%) | 11 (27.5%) | | |
| | When needed | 20 (15.7%) | 19 (15%) | 20 (15.7%) | 68 (53.5%) | | |
| - (:1.1 | 2-4 times. | 4 (8.7%) | 13 (28.3%) | 13 (28.3%) | 16 (34.8%) | 0.000 | |
| Frequency of inhaler use | 5-7 times | 4 (80%) | 0 (0%) | 0 (0%) | 1 (20%) | 0.000 | |
| | More than 7 times | 2 (100%) | 0 (0%) | 0 (0%) | 0 (0%) | | |
| | Once | 12 (15.8%) | 15 (19.7%) | 18 (23.7%) | 31 (40.8%) | | |
| How many emergency visits for | Twice | 4 (10.8%) | 4 (10.8%) | 8 (21.6%) | 21 (56.8%) | 0.032 | |
| asthma were last year? | 3 times | 8 (23.5%) | 6 (17.6%) | 3 (8.8%) | 17 (50%) | | |
| • | More than 3 times | 6 (18.2%) | 7 (21.2%) | 4 (12.1%) | 16 (48.5%) | | |
| How many asthma attacks has your child had in the last year? | Weekly | 4 (40%) | 1 (10%) | 0 (0%) | 5 (50%) | | |
| | Monthly | 10 (17.9%) | 6 (10.7%) | 9 (16.1%) | 31 (55.4%) | 0.189 | |
| | Annually | 7 (11.3%) | 12 (19.4%) | 13 (21%) | 30 (48.4%) | | |
| · | Never | 9 (17.3%) | 13 (25%) | 11 (21.2%) | 19 (36.5%) | | |
| How many times a day do you use | Once | 21 (18.4%) | 15 (13.2%) | 24 (21.1%) | 54 (47.4%) | | |
| the preventive inhaler containing | Twice | 8 (13.6%) | 14 (23.7%) | 9 (15.3%) | 28 (47.5%) | 0.263 | |
| cortisone for your child? | 3 or more than 3 times | 1 (14.3%) | 3 (42.9%) | 0 (0%) | 3 (42.9%) | | |
| Do you shake the spray can before | Yes | 28 (16.8%) | 28 (16.8%) | 30 (18%) | 81 (48.5%) | 0.509 | |
| connecting it to the spacer? | No | 2 (15.4%) | 4 (30.8%) | 3 (23.1%) | 4 (30.8%) | | |
| When using a new inhaler, do you | Yes | 19 (15.4%) | 27 (22%) | 16 (13%) | 61 (49.6%) | | |
| spray one spray before use? | No | 11 (19.3%) | 5 (8.8%) | 17 (29.8%) | 24 (42.1%) | 0.014 | |
| Does the child wash the mouth | Yes | 10 (10.3%) | 16 (16.5%) | 20 (20.6%) | 51 (52.6%) | 0.067 | |
| (gargling) or use the toothbrush and paste after using the preventive asthma inhaler containing cortisone? | No | 20 (24.1%) | 16 (19.3%) | 13 (15.7%) | 34 (41%) | | |
| | not use it | 3 (27.3%) | 1 (9.1%) | 2 (18.2%) | 5 (45.5%) | 0.919 | |
| If you use the mask, how do you fix | Loosely | 3 (33.3%) | 1 (11.1%) | 1 (11.1%) | 4 (44.4%) | | |
| the mask on your child? | Tightly | 16 (16.2%) | 18 (18.2%) | 18 (18.2%) | 47 (47.5%) | | |
| • | Completely tight | 8 (13.1%) | 12 (19.7%) | 12 (19.7%) | 29 (47.5%) | | |
| 5 4 6 11 4 4 1 | Yes | 6 (7.4%) | 18 (22.2%) | 21 (25.9%) | 36 (44.4%) | 0.003 | |
| Does the family change the mask | No | 24 (24.2%) | 14 (14.1%) | 12 (12.1%) | 49 (49.5%) | | |

Viewing the relationship between some variables and time of diagnosis as seen in table 2, we found that age, educational level, and times of using asthma inhaler (Ventolin) in one week was significantly related (P=0.000). Significance of nationality is P= 0.002, where the number of emergency visits for asthma last year's significance is P= 0.032. Spraying one spray before using a new inhaler is

significant P=0.014, and changing the mask was significant also P= 0.003.

In table 3, we demonstrated the association between variables and frequency of using inhaler; the significant association was with nationality (P= 0.002), the number of ED visits (P= 0.010), source of advice about the correct use of inhaler (P=0.005), and way of fixing the mask (P=0.040).

Table 3: Association between variables and frequency of using inhaler

| Parameter | | Frequency of Once daily | Twice daily | Trice or more | P- |
|--|---|-------------------------|-------------------------|---------------|-------|
| | Logo than 2 years | 7 (38.9%) | 10 (55.6%) | 1 (5.6%) | value |
| Age: | Less than 2 years 2-10 years | 62 (61.4%) | 35 (34.7%) | 4 (4%) | 0.101 |
| Age. | 10-14 years | 45 (73.8%) | 14 (23%) | 2 (3.3%) | 0.10 |
| | | 112 (66.7%) | | 5 (3%) | |
| Nationality: | Saudi Non-Saudi | | 51 (30.4%) 8 (66.7%) | | 0.002 |
| | | 2 (16.7%) | | 2 (16.7%) | 1 |
| Educational level | kindergarten | 15 (51.7%) | 13 (44.8%) | 1 (3.4%) | 1 |
| | Elementary | 51 (67.1%) | 24 (31.6%) | 1 (1.3%) | 0.051 |
| | Preparatory | 28 (80%) | 5 (14.3%) | 2 (5.7%) | |
| | N/A | 20 (50%) | 17 (42.5%) | 3 (7.5%) | |
| | Less than 3 months | 21 (70%) | 8 (26.7%) | 1 (3.3%) | 4 |
| Since when was the child diagnosed with asthma? | From 3-6 months | 15 (46.9%) | 14 (43.8%) | 3 (9.4%) | 0.26 |
| 555511 Had the orma diagnosed with definite: | From 6-12 months | 24 (72.7%) | 9 (27.3%) | 0 (0%) | |
| | More than a year | 54 (63.5%) | 28 (32.9%) | 3 (3.5%) | |
| Do you use your child's asthma inhaler regularly? | Yes | 73 (58.9%) | 46 (37.1%) | 5 (4%) | 0.17 |
| | No | 41 (73.2%) | 13 (23.2%) | 2 (3.6%) | |
| How many times do you give your child asthma inhaler | When needed | 80 (63%) | 41 (32.3%) | 6 (4.7%) | |
| | 2-4 times | 29 (63%) | 16 (34.8%) | 1 (2.2%) | 0.95 |
| (Ventolin) per week | 5-7 times | 4 (80%) | 1 (20%) | 0 (0%) | 0.00 |
| | More than 7 times | 1 (50%) | 1 (50%) | 0 (0%) | |
| | Once | 57 (75%) | 16 (21.1%) | 3 (3.9%) | |
| How many ED visits because of asthma were last | Twice | 23 (62.2%) | 12 (32.4%) | 2 (5.4%) | 0.01 |
| year? | 3 times | 18 (52.9%) | 15 (44.1%) | 1 (2.9%) | 0.01 |
| | More than 3 times | 16 (48.5%) | 16 (48.5%) | 1 (3%) | |
| | Never | 98 (65.8%) | 46 (30.9%) | 5 (3.4%) | |
| How many times has your child been admitted to the | Once or twice | 15 (50%) | 13 (43.3%) | 2 (6.7%) | 0.486 |
| ICU due to an asthma exacerbation in the past year | 2-3 times | 1 (100%) | 0 (0%) | 0 (0%) | |
| | weekly | 10 (100%) | 0 (0%) | 0 (0%) | |
| How many asthma attacks has your child had in the | Monthly | 29 (51.8%) | 25 (44.6%) | 2 (3.6%) | 0.072 |
| last year | Annually | 39 (62.9%) | 19 (30.6%) | 4 (6.5%) | |
| .aot you. | Never | 36 (69.2%) | 15 (28.8%) | 1 (1.9%) | |
| Do you use Ventolin inhaler for your child during an | Yes | 100 (62.1%) | 54 (33.5%) | 7 (4.3%) | |
| asthma attack? | No | 14 (73.7%) | 5 (26.3%) | 0 (0%) | 0.48 |
| Have you ever received advice on the correct use of | Yes | 92 (61.3%) | 52 (34.7%) | 6 (4%) | |
| your child's inhaler? | No | 22 (73.3%) | 7 (23.3%) | 1 (3.3%) | 0.45 |
| your crima's irinaler: | From my primary doctor | 86 (61.9%) | 48 (34.5%) | 5 (3.6%) | |
| | Asthma educators | 4 (50%) | 46 (34.5%) | 0 (0%) | 1 |
| If the answer is yes, from where did you get it? | Youtube | | | 2 (33.3%) | 0.00 |
| | | 3 (50%) | 1 (16.7%) 6 (22.2%) | | - |
| Harry and the same of the same | Others | 21 (77.8%) | | 0 (0%) | |
| Have you stopped using the nebulizer for your child | Yes | 34 (59.6%) | 19 (33.3%) | 4 (7%) | 0.31 |
| under the supervision of a specialist doctor? | No | 80 (65%) | 40 (32.5%) | 3 (2.4%) | |
| When using a new inhaler, do you spray one spray | Yes | 75 (61%) | 43 (35%) | 5 (4.1%) | 0.07 |
| before use | No | 39 (68.4%) | 16 (28.1%) | 2 (3.5%) | |
| | I don't wait | 26 (70.3%) | 10 (27%) | 1 (2.7%) | |
| Usually how long do you wait after each dose? | 10 seconds | 61 (61.6%) | 34 (34.3%) | 4 (4%) | 0.62 |
| ostally now long do you wall after each dose. | 15-30 seconds | 23 (63.9%) | 13 (36.1%) | 0 (0%) | 0.020 |
| | More than that | 4 (50%) | 2 (25%) | 2 (25%) | |
| | Right after the 1st spray | 59 (62.1%) | 32 (33.7%) | 4 (4.2%) | |
| After completing the first spray, how is the second spray given to your child? | The inhaler should be shaken between the two sprays | 36 (56.3%) | 25 (39.1%) | 3 (4.7%) | 0.085 |
| | Wait 5 minutes between the 2 sprays | 19 (90.5%) | 2 (9.5%) | 0 (0%) | |
| Does the child wash the mouth (gargling) or use the toothbrush and paste after using the preventive asthma inhaler containing cortisone? | Yes | 64 (66%) | 29 (29.9%) | 4 (4.1%) | 0.672 |
| | No | 50 (60.2%) | 30 (36.1%) | 3 (3.6%) | |

| Do you use spacer for your child | Always | 64 (57.1%) | 42 (37.5%) | 6 (5.4%) | 0.636 |
|---|-------------------|------------|------------|-----------|-------|
| | Sometimes | 30 (75%) | 10 (25%) | 0 (0%) | |
| | Rarely | 14 (82.4%) | 2 (11.8%) | 1 (5.9%) | 0.030 |
| | Never | 6 (54.5%) | 5 (45.5%) | 0 (0%) | |
| If you use a spacer for asthma, where do you hold the end of the spacer (the mask) on your child? | not use it | 6 (54.5%) | 5 (45.5%) | 0 (0%) | |
| | On mouth and nose | 89 (59.3%) | 54 (36%) | 7 (4.7%) | 0.136 |
| | On mouth | 11 (100%) | 0 (0%) | 0 (0%) | 0.130 |
| | On nose | 8 (100%) | 0 (0%) | 0 (0%) | |
| If you use the mask, how do you fix the mask on your | not use it | 6 (54.5%) | 5 (45.5%) | 0 (0%) | 0.04 |
| | Loosely | 6 (66.7%) | 2 (22.2%) | 1 (11.1%) | |
| child? | Tightly | 60 (60.6%) | 34 (34.3%) | 5 (5.1%) | |
| | Completely tight | 42 (68.9%) | 18 (29.5%) | 1 (1.6%) | |
| Doos the family change the mask? | Yes | 54 (66.7%) | 23 (28.4%) | 4 (4.9%) | 0.463 |
| Does the family change the mask? | No | 60 (60.6%) | 36 (36.4%) | 3 (3%) | 0.463 |
| Do you share your mask with someone else? | Yes | 4 (50%) | 3 (37.5%) | 1 (12.5%) | 0.389 |
| | No | 110 (64%) | 56 (32.6%) | 6 (3.5%) | |
| Does the family wash the mask after finishing | Yes | 78 (60.5%) | 45 (34.9%) | 6 (4.7%) | 0.389 |
| | No | 36 (70.6%) | 14 (27.5%) | 1 (2%) | |

DISCUSSION

Previous research has demonstrated that inappropriate inhaler device use reduces drug delivery, patient adherence, and treatment outcomes, which leads to uncontrolled asthma and numerous emergency visits [16-19]. Conducting this study, we tried to measure the prevalence of correct use of inhalation technique of inhaled medication in children with asthma and investigate whether improper inhaler use can lead to uncontrolled bronchial asthma and its problems. When compared to previous studies we found that the knowledge about using inhaler technique has risen in our study compared with other studies [7, 20]. Also the information public about from where to get information has increased, in the study conducted in Jeddah, Riyadh, and Dammam, during the National Asthma Awareness Campaign in April 2019 [21], only 22% of the participants get their information from their doctor wherein our study 139 (77.2%) of the participants tend to get their information from their primary doctor, and this indicates a better awareness and better treatment outcomes, as well as this, will assure that the patients will comply to medication and deliver the drug in the most effective way and technique.

Moreover, comparing our results with a study conducted at the King Abdulaziz Medical City between 2010 and 2011 [22], we found that receiving health education about asthma disease from a physician, education about asthma was of significance P=0.0001, and the number of ED visits significance was P=0.0497. As in this study the ED visits significance is P=0.032, and demonstrated that children diagnosed over a year ago had the most ED visits during the last year, 31 (40.8%) of them visited the ED once, 21 (56.8%) visited the ED twice, 17 (50%) visited the ED three times, and 16 (48.5%) more than three times.

A study in the United States discovered that considerable resources were wasted on unjustified preventive measures due to a lack of parental understanding about environmental asthma causes [23]. Understanding causes, triggers of asthma, and techniques using inhalers improve the health care system concerning treatment outcomes. Importantly, knowledge of asthma techniques using the inhalers such as washing masks, using spacers, spraying one spray before the first use,

fixing the mask, not sharing the mask with someone else is significant about our study and demonstrating the improvement.

The current study's limitations include a smaller number of patients, the inclusion of only children up to the age of 14, and children who visit paediatrics pulmonology clinic.

CONCLUSION

Asthma is one of the most common chronic respiratory diseases in the world. Most asthmatic patients considered asthma as disabling, which negatively affected their quality of life. Successful bronchial asthma management requires a multidisciplinary strategy that can't be achieved without a well-informed community. Although this study showed enhanced knowledge and techniques using inhalers, physicians and other health workers should teach children and their caregivers how to use their inhalation devices properly whenever possible, and rectify errors when they occur, to ensure that medication is delivered effectively. As a result, future awareness campaigns should focus more resources on educating families and caregivers of asthmatics on correct medication use to avoid asthma complications and control asthma episodes for children.

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