

Best Qualities of Medical Facilitator, Students Perceptive View

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ABSTRACT

Introduction: Medical education is blended day by day and there's a continuing need to assess the role of the facilitator in the field of medical education. A great medical facilitator is the one who clear the way within the making of our future clinicians. In this study we attempted to assess the qualities of best medical facilitator in basics and clinical sciences including all medical, surgical and their allied subjects from first year to final year MBBS Students

Objective: To expedite the views of MBBS students at Azra Naheed Medical College about the best qualities of Medical facilitator

Material and Methods

Study design: quantitative cross sectional

Settings: Azra Naheed Medical College

Duration: Six months i.e. 1st January 2021 to 30th June 2021

Data Collection procedure: A well planned study was done at Azra Naheed medical college which includes all the MBBS students who participated after giving consent. The total numbers of participants in the study were 400. A validated questionnaire comprises of 12 leading statements regarding best qualities of medical facilitator was circulated. The collected data was analyzed by using SPSS version 23.

Results: The total number of participants in the study is 400 in which 60% participants were females and 40% were males. The age group in the study is 18-24 years. In this study top five qualities of nest medical facilitator were highlighted.

Conclusion: A great facilitator is somebody who is receptive, engaging and motivating, and who includes a sound knowledge of subject of what they are attempting to instruct. They too have the capacity to communicate well with students.

Key words: Medical facilitator, Student, Medical, Qualities

INTRODUCTION

Medical education is blended day by day and there's a continuing need to assess the role of the facilitator in the field of medical education. A great medical facilitator is the one who clear the way within the making of our future clinicians. The obligation of passing on the language of medical science into the minds of learners falls upon the shoulders of medical instructor. Medical educator is the one who clear the way within the making of our future clinician¹. The facilitator part goes well beyond data of subject giving by them. The patterns of medical instruction within the "classroom" as well as "the bed side" are incredibly changing with the joining of modern learning innovations and promotion of novel instructive approaches. The instructor having a run of key roles to play within the instruction handle extend distant past the insignificant imparting of theoretical and generalization concepts². The quality of instructing in medical college has driven to expanded use of student overviews as means of evaluating learning and teaching. Medical facilitator's obligations incorporate the surrounding of individual and professional development among medical students, a sense of duty for themselves and the imperative moral measures for satisfying the Hippocrates oath of doctors. Compelling

instructing in medicine is fundamental to create great quality specialists. Distinctive roles and capacities are required for medical educator³.

All instructors may be anticipated in any case to fill roles such as information provider and other roles such as student assessor and great inspirator. Present study attempted to assess qualities of best medical instructor basics and clinical sciences from first year to final year MBBS Students.

This study points to think about the student perception about Best facilitator in their budding stage as specialists. Teaching within the medical profession requires capable information of persuading the learner; survey competence, and the expertise to deal with competing requests of patient care, research and education. Educating may be a implies of advertising a special, definite, and basic social benefit through specialized training. This benefit is within the shape of help of learning, based on the beliefs, needs, and practices of each community and each person⁴.

MATERIAL AND METHODS:

A well planned study was done at Azra Naheed medical college which includes all the MBBS students who participated after giving consent. The total numbers of

participants in the study were 400. A validated questionnaire comprises of 12 leading statements regarding best qualities of medical facilitator was circulated. The students were inquired to tick YES or NO for each quality they need in their favorite facilitator. The collected data was analyzed by using SPSS version 23.

1. Quality of work
2. Portrayal of course
3. Explanatory facilitator
4. Student friendly
5. Assessor
6. Problem solver
7. Professional skills
8. Telling stories during lecture
9. Good Interaction
10. Motivational speaker
11. Audio visual aids
12. Well dressed.

RESULTS

The total number of participants in the study is 400 in which 60% participants were females and 40% were males. The age group in the study is 18-24 years. In this study qualities of best medical facilitator were ranked accordingly. The quality of work ranked at top by 85% from student perception. The other qualities include good interaction 84%, problem solver 83%, student friendly 82%, portrayal of course 80%, motivational speaker 79%, well dressed 75%, professional skill 74%, explanatory speaker 71%, good assessor 68%, audio visual aids 60% and telling stories 50%.

No.	Facilitators qualities	%age	Ranking
1	Quality of work	85	1
2	Portrayal of course	80	5
3	Explanatory facilitator	71	9
4	Student friendly	82	4
5	Good Assessor	68	10
6	Problem solver	83	3
7	Professional skills	74	8
8	Telling stories during lecture	50	12
9	Good Interaction	84	2
10	Motivational speaker	79	6
11	Audio visual aids	60	11
12	Well dressed	75	7

DISCUSSION

The establishment that builds a Specialist's life is to an awesome degree based on the information he gets from his instructor. The great medical educator who is additionally a specialist incorporates a unique opportunity to share a few of the enchantment of the subject with the students. It is the great art of the facilitator to awaken creative information of the student. Role models are individuals we can recognize with, who have qualities we would like to have and are in positions we would like to reach⁵. Role modeling is a fundamentally component of medical education because it is a critical factor in forming the values, attitudes and conduct of medical learners. Role models have a solid impact on the career choices of medical students, and are important in medical facilitator advancement.

In this study we attempted to evoke qualities of best medical instructor by the recognition of student. We have given a survey comprising of 12 qualities of instructor of which student want to see in their favorite educator⁶. We were analyzing the information and choose up the five top qualities of best medical educator in student point of view. Top five best qualities were quality of work ranked at top by 85%, good interaction 84%, problem solver 83%, student friendly 82%, and portrayal of course 80%. These strategies based on the student facilitator centered learning system^{7,8}. "If students are to memorize wanted results in a sensibly successful manner", Shuell recommends "then the teacher's fundamental assignment is to induce students to engage in learning exercises that are likely to result in their accomplishing those results".

The twelve qualities of facilitator give an understanding of the diverse views of the capacities fulfilled by the educator. Regardless of the sum of time went through together, students chose show instructor who were more than just a great teachers, who illustrated with commitment to their strength and the instructor must have great quality and information and of their subject. There's a saying "A teacher is as it were as good as his knowledge is". Moment best quality distinguished by a student in great medical instructor is their student friendly nature^{9, 10}.

A great educator is sensitive to their student's needs. An incredible instructor is patient, understanding and accessible to approach by the student. Making interest is key to captivating a student. One of the best mark of extraordinary educator is to make interest within the subject they instruct. Educating calling is often fulfilling to individuals who adore educating, a caring personality which cultivated an environment of shared respect. The best instructors were really interested in encouraging the development of the students. Great instructor has superb communication abilities and skill on the subject and for the most part relate well to the students. The profoundly effective educator gets it both the content and explains it in student's language. Teacher with this double capacity maximizes their instructing as best teaching. A medical teacher needs to give huge loads of ever evolving logical data to a huge number of students having low and tall ability of understanding.

Humor of medical instructors had the impact of easing anxiety and decreasing boredom during class since there was a compatibility among the students and the educator since all were giggling together. It takes a perfect mix of a few qualities to form a really effective teaching. First class instructor knows how to adjust without crossing limits, really cares for them.

The best educator works difficult to evaluate the capabilities of their student. It is supportive to keep in mind that what the student does is really more critical in deciding what is learned than what the educator does. Incorporating variety within the educating fashion can make even a classic educational address curiously and memorable for students. The leading medical educator who sets up awesome communication within the learning framework is as a rule able to attain most of the learning objectives in completeness. The characteristics of fabulous part show educator recognized by medical students incorporate individual qualities like interpersonal aptitudes and

educating aptitudes like capacity to clarify complex subjects less demanding. Instructors contrast emphatically in their affect on student learning. Thought of the parts of the educator ought to be part of the culture of great instructing hone. Tyree conceptualized our current understanding of the significance of the commitment of instructors to educating and the multi-dimensional nature of the phenomenon^{11, 12}.

CONCLUSION

A great facilitator is somebody who are approachable, locks in and motivating, and who has sound information of the fundamental theory of what they are attempting to instruct. They moreover have the capacity to communicate with certainty and clarity at all levels. Instructors who are having great sense of humour and perform to snicker are considered as best, since funniness of the educator diminishes the stress of the student. Medical Science is awesome information and it has to be dispersed and dispersed in arrange to translate into a progressed quality of life for worldwide community. The obligation of medical educator is to conveying and interpreting the language of medical science into the minds of learners. There must be a commitment both to the subject which is being instructed and to the teaching part anticipated of the instructor.

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